



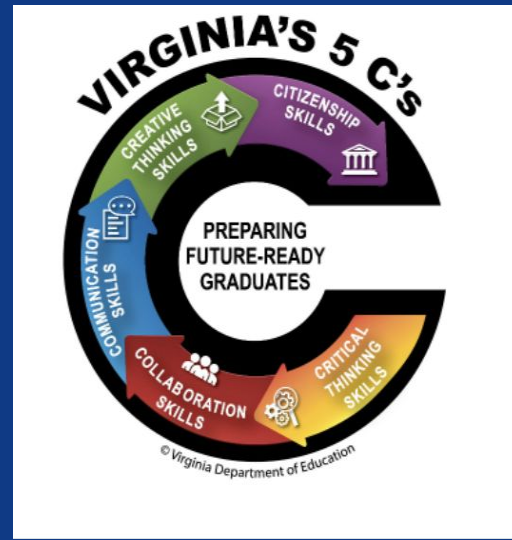
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SUFFOLK PUBLIC SCHOOLS

Southwestern Elementary
School

School Performance Plan

2023-2024





Student Achievement and Instruction



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English

Problem Statement: According to 2022-2023 PALS and SOL reading data, there is a need for greater quality, consistent, rigorous, data-driven Tier I instruction. Data indicates 69% of K-3 students met the PALS Benchmark, an unadjusted rate of 68% of 3-5 students met the minimum SOL score pass rate, and 64% of students with disabilities met the minimum SOL score pass rate.

SMART Goal: By June 2024, reading comprehension for students in grades 3 - 5 as measured by the SOL pass rate, will increase from an unadjusted 68% to 75%.

Essential Action/Research Based Strategy/Evidence-based

Intervention (Change Idea): Create, implement, and monitor engaging, explicit lessons that are aligned with the Science of Reading, to include best-teaching practices.

Alignment to the Strategic Plan: Goal 1



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Math

Problem Statement: According to 2022-2023 Math SOL data and iReady diagnostic assessment, students in grades PreK-5 lack understanding of numbers and number sense. Data indicates 69% of i-Ready diagnostic and an unadjusted rate of 73% of 3-5 students met the minimum SOL score pass rate.

SMART Goal: By June 2024, students in grades PreK-5 will demonstrate growth in the areas of numbers and number sense, as measured by unadjusted SOL data (73% to 80%) and iReady growth results.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor high-yield routines and strategies for Number and Number Sense as provided by SPS math department, to include use of Fact Fluency Kits with fidelity.

Alignment to the Strategic Plan: Goal 1



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Science

Problem Statement: According to 2022-2023 data, 5th grade students struggled to apply and analyze concepts according to new science standards as measured by the state SOL assessment. Data indicated a pass rate of 68%.

SMART Goal: By June 2024, students in grades 5, as measured by the SOL pass rate, will increase from an unadjusted 68% to 75%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and monitor Inquiry-Based Science Labs (based upon skill) using the pacing of the District-Wide Science Scope and Sequence.

Alignment to the Strategic Plan: Goal 1



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School Climate and Culture



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Discipline/PBIS

Problem Statement: There is an increase in the number of students who need tier 2 support in the area of self-regulation in the school environment. Data indicates that 2.18% of students were in need of Tier 2 supports.

SMART Goal: By June 2024, students will increase appropriate behavior in all settings and decrease the number of conduct notices and referrals by 10 percent.

**It is important to note that there is little discrepancy between discipline infractions resulting in referrals, as it pertains to African American and Caucasian students.*

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement and teach a variety of strategies (de-escalation, self-regulation, etc.) to support student's social emotional learning, social interaction skills, and self-awareness.

Alignment to the Strategic Plan: Goal 2



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Climate and Safety

Problem Statement: 77 % of staff believe "discipline policies at my school are effective in addressing unwanted student behaviors"

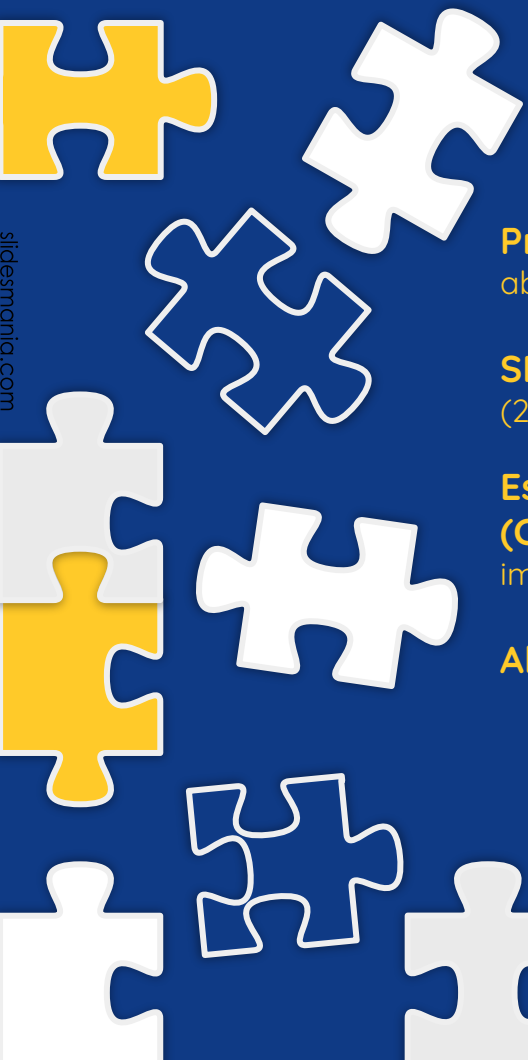
SMART Goal: By May 2024 the response to the survey question "Discipline policies at my school are effective in addressing unwanted student behavior" will increase to 80% or higher.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Implement restorative practices and a more inclusive and supportive disciplinary framework that addresses the underlying causes of unwanted behaviors while promoting accountability, empathy, and positive relationships within the school community.

Alignment to the Strategic Plan: Goal 2



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Attendance/Graduation

Problem Statement: According to the 2022-2023 state reporting data, SWES' chronic absenteeism rate was 16.9%.

SMART Goal: By June 2024, the chronic absenteeism rate will decrease by 10% from 16.9% (2022-2023) .

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Connect with all stakeholders (parents and students) to emphasize the impact of attendance on academic achievement.

Alignment to the Strategic Plan: Goal 2



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Family Engagement

Problem Statement: According to the 2022 - 2023, Family Engagement sign-in sheets, there is inconsistent attendance at school events.

SMART Goal: By June of 2024, participation in Parent Engagement Activities will increase by 10%.

Essential Action/Research Based Strategy/Evidence-based Intervention (Change Idea): Utilize multiple media platforms to advertise, in a timely manner, meaningful (student-centered, instructional support, etc.) family engagement opportunities.

Alignment to the Strategic Plan: Goal 4



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